





Going to school

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- backpack/school bag
- bird
- butterfly
- cane/walking stick
- cat
- child/kid
- coconut tree
- dad/daddy/father
- driver
- giraffe
- grandma/grandmother
- kindergarten
- monkey
- mother/mum/mummy
- pavement/sidewalk
- pig
- rainbow
- road
- school
- school bus
- school bus monitor
- school entrance
- school uniform
- shoe
- shoe cabinet/shoe rack
- slide
- steering wheel
- sun
- teacher
- thermometer
- tree
- wall
- wheel

b. To describe people or objects in the picture

- a hot and sunny day
- a red and yellow slide
- a yellow sleeveless top
- happy (boy/girl)
- with a smile on (her/his) face
- The school bus stops by the entrance of the school.

c. To describe actions of people or events in the picture

- carrying his school bag
- changing shoes
- (checking/taking) the girl's temperature
- crying loudly
- going to school happily
- helping the boy to change his shoes
- patting the boy's head
- playing with his friend
- walking into the school
- waving goodbye
- Many children are going to school.
- Some children are carrying their school bags on their back.
- The girl is holding her grandmother's hand.
- The grandmother is taking the girl to school.

d. To imagine other people, objects or events that might relate to the picture

- I go to school by (school bus).
- I go to school on foot.
- I like going to school.
- I like my teacher (Miss Chan).
- I like to (sing and play) at school.
- (Miss Chan) is my favourite teacher.
- My (grandfather) takes me to school.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.